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現任：

- 中臺科技大學專任副教授
- 全球傷口管理網絡協會秘書長

經歷：

1. 中臺科技大學 招生及國際合作處/副處長
2. 中臺科技大學 教務處/副教務長
3. 中臺科技大學應外系主任
4. 中臺科技大學語言中心主任
5. 中臺科技大學專任助理教授
6. 元培技術學院專任助理教授
7. 華語教師, Williamsville Chinese School, Buffalo. USA.
8. 嘉華高級中學英文教師

Education

Ph.D. in Educational Leadership and Policy	The State University of New York at Buffalo, USA,	1999–2005
Ed.M. in Educational Leadership and Policy	The State University of New York at Buffalo, USA	1997–1999
B.A. in English Language, Literature and Linguistics	Providence University, Taiwan	1990-1993

Awards & Honors

- Excellence Award for Outstanding Innovative Teaching Courses, CTUST 2025
- Award for Excellence in Teaching at the College Level, CTUST 2019

- Award for Excellence in Teaching at the College Level, 2012
CTUST

Professional Service

- Evaluation Committee Member, Higher Education Evaluation & Accreditation Council of Taiwan (HEEACT) [2025]
- Lecturer, Health Promotion Activity Seminar - Wufeng Agricultural & Industrial Senior High School [2025]
- Reviewer - *Educational Practice and Research* (教育實踐與研究) [2025]
- Promotion Review Committee Member, Associate Professor Appointment - External reviewer for faculty promotion [2025]
- Grading Committee Member, English Subject (Non-Multiple-Choice) — Unified Entrance Examination for Junior Colleges [2025]
- Organizer, Waseda University (早稻田大學) A Cappella Group Taiwan Cultural Exchange Program [2025]
- Judge, Elementary School English Singing Contest - Taichung City Government Education Bureau [2025]
- Judge, Elementary School English Reading Contest - Taichung City Government Education Bureau [2025]
- Peer Reviewer — Provided feedback to improve scholarly manuscripts [2025]
- Committee Member, EMI Open Class Observation - EMI Teaching Resource Center, NTNU [2024]
- Judge, EMI TA Teaching Demonstration - EMI Teaching Resource Center, NTNU [2024]
- Coordinator, EMI Teacher Community - Facilitated collaboration among EMI educators, NTNU [2023]
- Founder, Consultation Group for Technical and Vocational Bilingual Teachers in Taichung — Established peer support network [2022]

Membership

Member, Global College Network (2015–Present)
(Canada, Spain, England, Japan, Italy, Finland, Korea, Taiwan, Netherlands)

Licenses & Certifications

- ESP Professional English Teaching Enhancement Certification, Ministry of Education, NTUST & NTUT, Jul. 2025
- Authorized Proctor, PVQC Program, GLAD, Cert. No. 019908862024001292, Jan. 2024
- Professional Vocabulary Quotient Credential (PVQC), GLAD, Certificate No. 23G-PVQC-MN-S4-886000967, Aug. 2023

Research Grants

- *Leveraging ChatGPT to Improve English Medical Communication and Wound Care Training for Nurses* — NSTC, Grant No. 114-2410-H-166-001 (國科會計畫) 2025-2026
- *The Learning Effectiveness of ChatGPT on Students' English Speaking Ability and Critical Thinking* — Teaching Practice Research Project, PED1140418 (教學實踐計畫) 2025-2026
- *CLIL Bilingual Instruction Integrated into Elementary School Health Education* — National Taichung University of Education 2024-2025
- *Cross-University EMI Teacher Community / EMI Professional Community* — Project Principal Investigator, EMI Teaching Resource Center, National Taiwan Normal University 2023/06-2023/10
- *The Application of Augmented Reality (AR) on Journalistic English Teaching* — Teaching Practice Research Project, PED1120308 (教學實踐計畫) 2023-2024
- *Technical Colleges Talent Selection Project Office (Phase 2)* — MOE Incentive Grants (Official Document No. 1100172893) 2022-2023
- *Higher Education Deep Cultivation Plan (Sub-plan B: Industry-University Integration)* — (Official Document No. 1112312521A-3) 2022-2023
- *Higher Education Deep Cultivation Plan (Sub-plan A: Teaching Innovation & Smart Piloting)* — MOE Incentive Grants (Official Document No. 1100591281D -2) 2021-2022
- *Healthcare professional students' learning effects towards the model of patients as educators in narrative medicine* — MOST, Grant No. 109-2635-H-166-002 (國科會計畫) 2020-2021
- *The implementation of CLIL on Medical English for Nursing Students. Research Project on Teaching Practice in Colleges and Universities— Teaching Practice Research Project, PED1090380 (教學實踐計畫)* 2020-2021
- *Augmented Reality in Foreign Language Teaching: A Case Study of Taiwanese Culture and Life Stories. School-integrated thematic research project— CTUST Thematic Research Project (CTU109-P-007-1)* 2020-2021
- *Narrative Medical Stories of Wound Healing* — Industry-University Project, Yuanrong Medical System–Yuansheng Hospital 2019-2020
- *Learning Effects of Native Plant Culture and International Culture on CLIL* — MOST, Grant No. 107-2420-H-002-007-MY3-Y10718 (國科會計畫) 2018-2019

- *English Education in Dakeng Elementary School* — CTUST Project (CTU107-P-05) 2018–2019
- *Counseling Education and Training for Translators* — Industry-University Project, Baiyi Enterprise 2018–2019
- *A Study on the Learning Effects of the Language Center Examination* — CTUST Project 2018–2019
- *Higher Education Intensive Cultivation Plan (Sub-project A: Teaching Innovation)* — MOE Incentive Grants (Official Document No. 1070310061J -1) 2018–2019
- *Basic Language and Multicultural Ability Cultivation Program* — MOE Incentive Grants (Official Document No. 1060083223) 2017–2018
- *International Cooperation & Foreign Language Improvement in Technical Colleges* — MOE Incentive Grants (Official Document No. 1060016997K) 2016–2017
- *Practical Curriculum Development Project (Phase I), Department of Applied Foreign Languages* —MOE Incentive Grants (Official Document No. 1050083582-X-3) 2016-2017
- *International Collaboration and Foreign Language Proficiency Enhancement Program for Technical and Vocational Colleges and Universities* —MOE Incentive Grants (Official Document No. 1050127621) 2016-2017
- *Pilot Overseas Internships for Singapore*— MOE Incentive Grants (Official Document No. 1040070994B) 2015–2016
- The needs analysis of Taiwanese healthcare personnel's English communication on their Workplace. — MOST, Grant No. 103-2410-H-166-007(國科會計畫) 2014–2015
- *Promotion Project for Leisure Agriculture: Guidebook for Food and Agricultural Education* — Industry-University Project, Dongshih Farmers' Association 2015–2016
- *Promotion Project for Leisure Agriculture: Docent Training for Food and Agricultural Education* — Industry-University Project, Dongshih Farmers' Association 2015–2016
- *Promotion Project for Leisure Agriculture: Planning Innovative Travel Activities* — Industry-University Project, Dongshih Farmers' Association 2015–2016
- *A Learning Environment with TTS and Online Assessment Software for English Learning* — NSC, Grant No. 99-2410-H-166-006 (國科會計畫) 2010–2011
- *Text-to-Speech (TTS) in Children's English Learning* — NSC, Grant No. 98-2410-H-166-008 (國科會計畫) 2009–2010

- *Teachers' Beliefs and Perceptions about Professional Growth in Shin-Chu District* — NSC, Grant No. 94-2413-H-264-001 (國科會計畫) 2005–2006

Publication

Books

1. Huang, Y-C, Cheng, W-C & Huang, C-Y. (2021). *Wounded: A Touching Journey of Love and Healing*. Taichung: Purestudio Music Co. LTD. ISBN:978-986-96365-3-7.
2. Cheng, W.-C., & Huang, Y.-C. (2020). *A Journey of Wound Healing (觸動傷口的旅行)*. Taichung: Shumako International Ltd. ISBN:978-986-99598-0-3. (in Chinese)
3. Huang, Y-C., Liao, L-C & Wang, Z-W. (2016). *2000 Essential English-Japanese Vocabulary for Tour*. Taipei: Kaun Tang International Publications Ltd.
4. Huang, Y-C. (2009). *Teachers' English Learning and Professional Development in Taiwan: A Case Study of a Teacher Study Group*. Germany: Lambert Academic Publishing.
5. Huang, Y-C. (2005). *A Case Study of a Teacher Study Group in Taiwan*. Unpublished doctoral dissertation, State University of New York at Buffalo, USA.

Journal Articles

1. Huang, Y-C. (2026). Importance-Performance Analysis of Nurses' English Communication in Healthcare Service in Taiwan. *Journal of Humanities, Social Sciences and Medicine*.(Accepted)
2. Huang, Y-C. (2021). Taiwanese nurses' English communication on communicative tasks. *NPUST Humanities and Social Sciences Research*. 15 (4), 53 – 73.
3. Huang, Y-C., Hsu, C-H., & Cheng, W-C. (2020). A Study on the Relationship between Medical Service Quality of Wound Care Centers and Patients' Satisfaction and Loyalty. *Journal of Medicine and Health*. 9 (3), 53–74.
4. Huang, Y-C. (2020). The Effects of Elementary Students' Science Learning in CLIL. *English Language Teaching*. 13 (2). 1-15.
5. Cheng, W-C., Huang, Y-C., & Suzuki, M. (2019). The Medical Arts of Wound Treatment. *CTUST Journal*. 30, 47–78.
6. Huang, Y-C. & Huang, C. (2019). A Case Study of Project-based English Learning Experience in a Simulated Business Context. *English Language Teaching*. 12 (12), 12-22. doi: .5539/elt.v12n12p12
7. Shih, H-C. & Huang, Y-C. (2018). Exploration on the Development of Chinese Medicine English. *CTUST Journal*. 29, 61-73.
8. Huang, Y-C. (2016). Effects of multimedia teaching material incorporated with Text-to-Speech (TTS) on English learning. *Journal of Applied Languages*, 3,17-

- 30.
9. Huang, Y-C. & Liao, L-C. (2015). A Study of Text –to-Speech (TTS) in Children’s English Learning. *Teaching English with Technology*. 15 (1), 14-30.
 10. Huang, Y-C., Jiang, H. & Sun, N. (2011). The Application of Wordless Picture Books on College Writing Class. *Central Taiwan Journal of Humanities and Social Sciences*. 23 (1), 83-104.
 11. Jiang, H., Sun, N. & Huang, Y-C. (2011). A Study of Learning Satisfaction with the Free Conversational English Program at Central Taiwan University of Science and Technology. *Central Taiwan Journal of Humanities and Social Sciences*. 22 (4), 131-154.
 12. Huang, Y-C. & Liao, L-C. (2011). A College Leader’s Transformational Leadership. *Journal of Management Research*. 3 (2), E12.
 13. Huang, Y-C. (2009). A Case Study of Teachers’ English Learning. *Asian ESP Journal*. 5(1), pp.23-43.
 14. Huang, Y-C.(2009). Writing Wordless Picture Books to Facilitate English Writing. *Asian EFL Journal*.38, 20-38.
 15. Huang, Y-C. (2008). How Transformative Learning Practiced in a Self-directed Professional Development. *Tamkang Journal of Humanities and Social Sciences*. 33, 105-122.
 16. Huang, Y-C. (2008). Teacher’s Professional Development in a Study Group. *Journal of Educational Research and Development*. 4 (1), 83-108. (TSSCI)
 17. Huang, Y-C., & Lu Y-C. (2007). The Perception of College Students’ English Learning toward Competition Activities. *Journal of Meiho Institute of Technology*. 26 (2), 179-196.
 18. Huang, Y-C (2006). Student teachers’ beliefs about creativity at Buffalo. *Journal of Educational Research and Development*, 2(2), 181-201. (TSSCI)